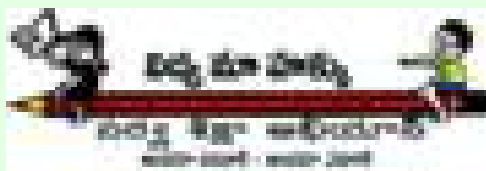


Critical pedagogy provides an opportunity to reflect critically on issues in terms of their political, social, economic and moral aspects. It entails the acceptance of multiple views on social issues and a commitment to democratic forms of interaction. This is important in view of the multiple contexts in which our schools function.

A critical framework helps children to see social issues from different perspectives and understand how such issues are connected to their lives. For instance, understanding of democracy as a way of life can be charted through a path where children reflect on how they regard others (e.g. friends, neighbours, the opposite sex, elders etc.), how they make choices (e.g. activities, play, friends, career, etc.), and how they cultivate ability to make decisions. Likewise, issues related to human rights, caste, religion and gender can be critically reflected on by children in order to see how these issues are connected to their everyday experiences, and also how different forms of inequalities become compounded and are perpetuated. Critical pedagogy facilitates collective decision making through open discussion and by encouraging and recognising multiple views.

National Curriculum Framework 2005



DEPARTMENT OF SCHOOL EDUCATION
GOVERNMENT OF ANDHRA PRADESH



CONSOLIDATED GRADING AND PROMOTION REGISTER

UPPER PRIMARY / HIGH SCHOOL LEVEL

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STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
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